

2011 Proposals for funding

Organization Name	Program Name	Summary of Program
<p>Athol Area Young Men's Christian Association (YMCA) 545 Main Street Athol, MA 01331 Website: www.ymcaathol.org</p>	<p>Youth Development Programming (YouthReach)!</p>	<p>YouthReach! Is an after school, drop-in center designed to engage North Quabbin children in grades 6-10 in physical activity, arts and culture, and healthy lifestyle management. The end goal of YouthReach! Is to improve the overall well being of youth throughout our region, thereby increasing participation in the community, achieving better grades in school, preventing obesity, and reducing anti-social behavior, drug use, early sexual activity, violence and other destructive behaviors at-risk youth face.</p>
<p>Families First Parenting Programs, Inc. 99 Bishop Allen Drive Cambridge, MA 02139 Website: www.families-first.org</p>	<p>Parenting Education and Professional Training Programs to Benefit Low-Income Families</p>	<p>Families First Parenting Programs wishes to help low-income parents promote their children's healthy development and nurture good family relationships. Additionally, provide parenting education workshops and professional development trainings for young parents at LUK Crisis Center in Fitchburg, MA.</p>
<p>House of Peace & Education, Inc. 20 Barthel Avenue Gardner, MA 01440 Website:</p>	<p>HOPE For Women Pilot Self Sufficiency Program</p>	<p>The HOPE for Women program is a comprehensive job training, readiness and capacity building program which seeks to assist low-income women in transition to their next step toward self-sufficiency, whether it is employment in a job with a living wage or continued education that will in turn lead to sustainable employment. Additionally, help women begin to overcome the societal and internal barriers that have prevented them from succeeding so they can provide for themselves and their families adequately and with dignity.</p>

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<p>L.U.K. Crisis Center, Inc. (LUK)</p>	<p>Mentoring Program at the Boys & Girls Club</p>	<p>This proposed mentoring project, in collaboration with the Boy & Girls Club, is a structured site-based afterschool activity in which youth are matched with screened and trained adult volunteers in one-to-one relationships, meeting at the Club and participating in activities on a weekly basis to support a child's need for a caring and supportive adult. LUK's Mentoring Program components are informed by best practice standards and include: Mentee enrollment and training; caregiver training; mentor recruitment, screening, and training; mentor:mentee matching; monitoring and support of the match; recognition and celebrations. The mentoring relationship is intended to last at least 8 months.</p>
<p>Valuing Our Children/North Quabbin Community Coalition</p>	<p>North Quabbin Woods Youth Art Program</p>	<p>As part of the North Quabbin Woods Project, they hope to offer a Youth Art Program that connects North Quabbin youth, ages 8-14, to arts programming and local artisans. Through a series of workshops led by artisans, participating youth will learn the arts of pottery, potato print making, and digital photography. The series will conclude with an artist exhibit that will highlight student work and artisan crafts and will be advertised heavily to the nine town region and beyond to encourage attendance at the exhibit.</p>
<p>North County Land Trust in collaboration with the Nashua River Watershed Association and the Massachusetts Audubon Society</p>	<p>Environmental Enrichment for Fitchburg Public School 5th Grade.</p>	<p>These organizations wish to continue providing an environmental enrichment program series with the Fitchburg Longsjo Middle School 5th grade, and to further refine and enhance this program series. By fully utilizing their strong partnership with experienced educators from the Nashua River Watershed Association and the Mass. Audubon Society, they will team with the LMS 5th grade teachers to augment and build the program into the 5th grade science curriculum more precisely, so that it meshes well into multiple subject areas, supporting MCAS skills, and furthermore, build skills needed for the middle school and high school levels. Accommodations for students who learn differently will also be addressed.</p>